

#### CHURCH EDUCATION

The Holy Bible The Book of Mormon



'...and they shall become one in thine hand.' Ezekiel 37.17

# **BASIC BELIEFS CURRICULUM INSTRUCTIONS**

A guide for teaching God's word
Grades 10-12

#### INTRODUCTION

Spiritual Standard is **APPLYING IDENTITY** – to align with beliefs of the Church.

This curriculum outlines an approach for teaching, using various methods to develop understanding, such as Instruction, Inquiry, and Tasks. It identifies Topics to uncover and Goals for learners and is based on the fullness of God's word as presented in the Holy Bible and The Book of Mormon.

These educational resources are provided as a starting point for lesson preparation. Seek inspiration from the Holy Spirit through prayer, fasting, reading, and meditating on God's word. Use a prepared lesson plan or create an original lesson that supports Learning Objectives. Thank you for accepting the responsibility and honor of teaching the youth in the ways of the Lord.

#### **SAMPLE CURRICULUM MAP:**

UNITS	LESSON FOCUS (Big Ideas)	LEARNING OBJECTIVES The student will be able to	LESSONS (L) TASKS (T)	ESSENTIAL QUESTIONS (EQ), REFERENCES (R)
HEAVENLY AUTHORITY	<b>HOLY GHOST</b> God's Thoughts and Power	Recall and Explain with examples from scripture, that God reveals His thoughts and uses His power through the Holy Ghost, John 14:16- 27, 1 Corinthians 2:9-16, 1 Nephi 10:17-19, Moroni 10:4- 19.	L: Divine Revelation T: Students research manifestations of God's gifts and power through the Holy Ghost in the scriptures, finding a few examples for each, and share findings with the class. T: Investigate through peer interview, the Holy Spirit's role in connecting man with God, and appraise others of how the Holy Spirit works with him/her (discussion based. Suggestion concentric circles). T: Students sing verse 3 and chorus to The Songs of Zion #103, "Take Some Time To Pray." Through song, reflect on how we can learn of God thoughts through prayer.	R: Roles/Functions of the Holy Ghost:  Authority, Luke 12:12, Acts 1:2, 1 Nephi 10:17- 22 Comfort, John 14:16,18 Guidance & Truth, Luke 12:12, John 14:17,26, Acts 13:2, Romans 9:1, 1 Corinthians 2:12, 2 Nephi 32:3,5, Moroni 6:9, 10:5 Power, Acts 1:8, 4:31, 2 Peter 1:21, 2 Nephi 26:13, Alma 7:10, Moroni 10:5 Witness of God/Christ, Hebrews 10:15, 2 Nephi 31:18, Moroni 10:7 EQ: What does God use to communicate His thoughts and where can it be found? What function does the Holy Ghost have with truth? With discernment? With revealing Christ?

## MAP KEY:

- ➤ **LESSON FOCUS** Topics or concepts to be uncovered.
- ➤ **LEARNING OBJECTIVES** Specific and concrete goals for students to achieve. Guides for teachers; Scriptural references aid lesson preparation.
- ➤ **LESSONS / TASKS** Priesthood-approved lesson plans (**L**) on the Church's Education site. Tasks (**T**) are performances that demonstrate understanding (E.g. assignments, projects, songs, dramatization, etc.).
- ➤ ESSENTIAL QUESTIONS/ REFERENCES Questions that push to the heart of the matter; means for assessing student's understanding; relate to the Learning Objectives.

  Scriptural references and Church literature support lesson preparation.

#### **NOTES FOR TEACHERS**

## How do I use a curriculum map?

- 1. Select a topic from the Lesson Focus column.
- 2. Use the content in the lesson topic row to build a lesson plan:
  - a. Select a Learning Objective for the students to achieve.
  - b. Select from Essential Questions and/or create discussion questions that relate to the learning objective.
  - c. Select an activity from the Task cell and/or create your own that relates to the lesson topic.
  - d. Read supportive scriptural references, to build the content of what students will learn. Keep the spiritual standard of Applying Identity in mind when building the content.
  - e. Organize the material in the sequence to proceed with when teaching.

Option: Use a prepared Lesson from the Task column.

## Where do I begin?

- 1. Start with prayer and seek inspiration from the Holy Spirit on what to teach and when.
- 2. Options for sequence:
  - a. Teach Units 1-6 in sequential order,
  - b. Teach a particular Lesson Focus because of its relevance or interest to your audience at a point in time,
  - c. Weave Big Ideas together that relate (e.g. Unit 1, Lesson Focus "Holy Ghost" is revisited in other Units).
- 3. At the end of the teaching term, inform the next teacher on where to begin.

#### LINKS TO RESOURCES

- <u>LESSONS</u> (Priesthood-approved lessons created by the Church Education Committee)
- LESSON RESOURCES (Charts, Mind maps, SSP articles, Teacher's supplement ...)
- LESSON SHARING (Archive of member-developed lessons)
- MEMBER'S GUIDE (Instructional manual addressing various topics of belief. Education Site "Select a Theme", "General Materials")

### **GLOSSARY (Terms used in the Map)**

**Gallery Walk** - A discussion technique that gets students into a mode of active engagement as they walk throughout the classroom. Students work together in small groups to share ideas, respond to meaningful questions, documents, images, problem-solving situations, or texts.

**Graphic Organizer** – A visual and graphic display that depicts the relationship between facts, terms, and or ideas. (e.g. Mind maps, KWL chart...) Organizers can be found online on the Church's Education site in "Lesson Resources" or by "Key Word Search", i.e. graphic organizer or mind map.

**Interview Journal and Personal Journal** – Books/binders wherein students record and summarize narratives from (a) church members relating to a prompt or (b) personal reflections. (Students have the option to prepare questions before the interview). Teacher supplies students with journals.

**Jigsaw-** A cooperative learning strategy that enables each student of a breakout group to specialize in one aspect of a topic.

**Mind/Thinking Map-** A visual/graphic organizer to represent the connections between or define ideas. Organizers can be found online on the Church's Education site in "Lesson Resources" or by "Key Word Search", i.e. graphic organizer or mind map.

**Peer Teach** – A student-led session where students develop a presentation or lesson to instruct the class (or a breakout group) on a topic which they have researched.

**Service Log** – A means of keeping track of time spent on service related activities. (Can include reflections and summaries) A sample Service Log form is stored on the Church's Education site in "Lesson Resources". **Student Led Inquiry** – Students will guide their own discussion by generating questions relating to the prompt, and developing dialogue with minimal teacher guidance. Resources for preparation can be found on the Church's Education site in "Lesson Resources" or by "Key Word Search", i.e. Student Led Inquiry - Planning for Inquiry or Student Led Inquiry - Question Stems Prompts.

## SCOPE OF CURRICULUM

### **UNIT 1 - HEAVENLY AUTHORITY, Pages 1-4**

Creator

Redeemer

Holy Ghost

Angels

### UNIT 2 - LOVE, KINSHIP, WORSHIP, Pages 5-8

God's Love

Love to God

Love of Parents and Children

Love to Others

## UNIT 3 - JESUS CHRIST: MINISTRY AND SALVATION, Pages 9-14

Signs and Events of Birth

Early Life

Miracles - Divinity

Ministry in Palestine

Signs and Events of Death and Resurrection

Ministry to Lost Sheep of House of Israel

### UNIT 4 - STRUCTURE AND ORDINANCES OF THE CHURCH, Pages 15-18

**Spiritual Foundation** 

**Blessing Children** 

Anointing

Baptism and Bestowal of Holy Ghost

Feet Washing and Holy Communion

## UNIT 5 - HOPE AND RESTORATION, Pages 19-24

God's Word,

God's Word, Apostasy

God's Word, Restoring Plain and Precious Truths...

House of Israel

Zion

Resurrection

# UNIT 6 - EVIDENCE OF AUTHORITY AND ESTABLISHING THE CHURCH, Pages 25-56

Abel and Cain

Noah

Brother of Jared and Jaredites

America

Abraham, Isaac, and Jacob

Joseph

Moses

Joshua

Naomi and Ruth

Gideon

Samson

Hannah and Samuel

Saul First King In Israel

David

Lehi and Nephi

King Nebuchadnezzar

Daniel and Three Hebrew Children

Esther

Enos

King Benjamin

Zeniff

Abinadi

Alma Priest of Noah

King Mosiah Son of Benjamin

Alma and Sons of Mosiah

Alma High Priest

Moroni Military Commander

2000 Stripling Soldiers

Peter

Saul/Paul

Mormon

Moroni